



SAMPLE MATERIAL

Walk-Through Observation Form

Hardy Elementary School, Tennessee

Topic: Turning Around Chronically Low-Performing Schools

Practice: Improving Instruction

This document provides a checklist for the principal to use during routine classroom walk-throughs. The principal observes and comments on such practices as the classroom environment, clear instructional objectives, use of instructional strategies, and student engagement. Following the walk-throughs, the principal provides feedback to teachers.



HARDY ELEMENTARY SCHOOL
“Walk-Through” Classroom Observation Form

Teacher: _____ Date/Time: _____ #Students: _____

Observer: _____ Academic Area: _____

- ☐ Instructional Objective(s) is Clear. _____
- ☐ Instructional Objective(s) is at the Correct Level of Difficulty. _____
- ☐ Teacher Activities Supported the Objectives(s)/SPI. _____
- ☐ Teacher Modeled Activities/Directions. _____
- ☐ Students Actively Engaged in the Learning. _____
- ☐ Managed Classroom Procedures and Transitions Effectively. _____
- ☐ Students are Addressed/Reinforced Positively. _____
- ☐ Independent Practice Provided to Demonstrate Student Understanding. _____
- ☐ Several Teaching Strategies are Used. _____
- ☐ Guided Reading Group and/or other Balanced Literacy Component Was Observed _____
- ☐ Strategies Linked Students' Prior Knowledge, Experiences, and Cultural Backgrounds. _____
- ☐ Students are Informed on the Accuracy of their Responses. _____
- ☐ Managed Inappropriate Student Behavior Effectively. _____
- ☐ Teacher Effectively Monitored the Classroom. _____
- ☐ Reteaching Occurred when Majority of the Students Demonstrated Misunderstanding. _____
- ☐ Current Student Work is Displayed. _____
- ☐ Word Wall Displayed _____
- ☐ Learning Centers are Operational. _____
- ☐ Learning Environment is Clean, Safe, and Productive. _____

Additional Comments: _____